

HIGHLANDS ELEMENTARY SCHOOL 9 WEEK PACING GUIDE

GRADE 4	Foundational Skills*	Reading	Reading Literature	Writing
ELA	Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards	Informational Text		
	CC.1.1.4.D	CC.1.2.4.A	CC.1.3.4.B	CC.1.4.4.A
Quarter 1 SAS MODULE 1	Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Cite relevant details from text to support what the text says explicitly and make inferences.	Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.
(Suggested Timeline: 9 weeks)	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
		CC.1.2.4.G	CC.1.3.4.C	.CC.1.4.4.E
		Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.	Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
			CC.1.3.4.I	CC.1.4.4.T
			Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade- level reading and content, choosing	With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

	flexibly from a range of strategies and tools ASSESSMENT	ASSESSMENT
	ASSESSIVENT	
		CC.1.4.4.I Integrate information from two texts on the same topic to demonstrate understanding of that topic.
		ASSESSMENT

GRADE 4 ELA	Foundational Skills* Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards	Reading Informational Text	Reading Literature	Writing	Speaking and Listening
Quarter 2 SAS MODULE 2 (Suggested Timeline: 5	CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.2.4.C Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	CC.1.3.4.A Determine a theme of a text from details in the text; summarize the text.	CC.1.4.4.M Write narratives to develop real or imagined experiences or events.	CC.1.5.4.A Engage effectively in a range of collaborative discussions on gradelevel topics and texts, building on others' ideas and express their own clearly.
weeks)	ASSESSMENT	CC.1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	ASSESSMENT	CC.1.4.4.U With some guidance and support, use technology, including the internet, to produce and publish writing as well as to interact,	CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and
	ASSESSMENT	that topic. ASSESSMENT		collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. ASSESSMENT	relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation. ASSESSMENT
				CC.1.4.4.W	CC.1.5.4.E

		information from experiences or gather relevant information	contexts that require formal English versus informal situations.
		from print and digital	miormai situations.
		sources; take notes and	
		categorize information,	
		and provide a list of	
		sources.	
		ASSESSMENT	ASSESSMENT
SAS MODULE 3	CC.1.2.4.D	CC.1.4.4.A	CC.1.5.4.A
(Suggested	Compare and	Write	Engage effectively in a
Timeline: 4	contrast an event or	informative/explanatory	range of collaborative
weeks)	topic told from two	texts to examine a topic	discussions on grade-
	different points of	can covey ideas and	level topics and texts,
	view.	information clearly.	building on others'
			ideas and express their
1			own clearly
			own clearly.
	ASSESSMENT	ASSESSMENT	ASSESSMENT
	ASSESSMENT CC1.2.4.I	ASSESSMENT CC.1.4.4.C	-
			ASSESSMENT
	CC1.2.4.I	CC.1.4.4.C	ASSESSMENT CC.1.5.4.D
	CC1.2.4.I Integrate	CC.1.4.4.C Develop the topic with	ASSESSMENT CC.1.5.4.D Report on a topic or
	CC1.2.4.I Integrate information from two texts on the same topic to	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate
	CC1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of	CC.1.4.4.C Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding	ASSESSMENT CC.1.5.4.D Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear

	CC.1.4.4.D	CC.1.5.4.E
	Group related information in paragraphs and sections, linking id within categories information usin words and phrase provide a conclud statement or section include formattin when useful to aid comprehension.	leas informal situations. of g ess, ing on; eg ing
	ASSESSMENT	ASSESSMENT
	With some guidar and support, use technology, includ the internet, to proc and publish writing well as to interact collaborate with othe demonstrate suffice command of keyboarding skills type a minimum of page in a single sitted.	e ing duce g as et, ners; ient e to one ing.
	ASSESSMENT	
	CC.1.4.4.W Recall relevant information from experiences or gat relevant informati from print and dig sources; take notes categorize informati	n her on ital and

		and provide a list of sources.	
		ASSESSMENT	

GRADE 4 ELA	Foundational Skills* Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards	Reading Informational Text	Reading Literature	Writing	Speaking and Listening
Quarter 3 SAS MODULE 4 (Suggested Timeline: 5	CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.2.4.C Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	CC.1.3.4.B Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.4.4.G Write opinion pieces on topics or texts.	CC.1.5.4.A Engage effectively in a range of collaborative discussions on gradelevel topics and texts, building on others' ideas and express their own clearly.
weeks)	ASSESSMENT	CC.1.2.4.D Compare and contrast an event or topic told from two different points of view.	ASSESSMENT	CC.1.4.4.I Provide reasons that are supported by facts and details.	ASSESSMENT

	ASSESSMENT	ASSESSMENT		ASSESSMENT	
		CC.1.2.4.I		CC.1.4.4.J	
		Integrate		Create an	
		information from		organizational structure	
		two texts on the		that includes related	
		same topic to		ideas grouped to	
		demonstrate		support the writer's	
		understanding of		purpose and linked in a logical order with a	
		that topic.		concluding statement or	
				section related to the	
				opinion.	
				_	
		ASSESSMENT		ASSESSMENT	
SAS MODULE 5		CC.1.2.4.I	CC.1.3.4.B	CC.1.4.4.G	CC.1.5.4.A
(Suggested		Integrate	Cite relevant details from text to	Write opinion pieces on	Engage effectively in a
Timeline: 4		information from	support what the text says	topics to texts.	range of collaborative
weeks)		two texts on the	explicitly and make inferences.	-	discussions on grade-
		same topic to			level topics and texts,
		demonstrate			building on others'
		understanding of			ideas and express their
		that topic.			own clearly.
		ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
			CC 124 D	CC 1 4 4 I	
			CC.1.3.4.D	CC.1.4.4.I	
			Compare and contrast an event or	Provide reasons that are	
			topic told from two different points	supported by facts and	
			of view.	details.	
			A GGEGGA MENTE	A COECO DENTE	
			ASSESSMENT	ASSESSMENT	
			CC.1.3.4.E	CC.1.4.4.J	
			Explain major differences between	Create an	
			poems, dram and prose and refer to	organizational structure	
L				7	

	the structural elements of each	that includes related	
	when writing or speaking about a	ideas grouped to	
	text.	support the writer's	
		purpose and linked in a	
		logical order with a	
		concluding statement or	
		section related to the	
		opinion.	
	ASSESSMENT	ASSESSMENT	

GRADE 4	Foundational Skills*	Reading	Reading Literature	Writing	Speaking and
ELA	Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards	Informational Text			Listening
	CC.1.1.4.D	CC.1.2.4.C	CC.1.3.4.B	CC.1.4.4.G	CC.1.5.4.A
Quarter 4 SAS MODULE 6 (Suggested Timeline: 5	Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	Cite relevant details from text to support what the text says explicitly and make inferences.	Write opinion pieces on topics or texts.	Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
weeks)	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
		CC.1.2.4.D		CC.1.4.4.I	
		Compare and contrast an event or			

	ASSESSMENT	topic told from two different points of view. ASSESSMENT		Provide reasons that are supported by facts and details. ASSESSMENT	
		CC.1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of that topic.		CC.1.4.4.J Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.	
		ASSESSMENT		ASSESSMENT	
SAS MODULE 7 (Suggested Timeline: 4 weeks)		CC.1.2.4.I Integrate information from two texts on the same topic to demonstrate understanding of that topic.	CC.1.3.4.B Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.4.4.G Write opinion pieces on topics to texts.	CC.1.5.4.A Engage effectively in a range of collaborative discussions on gradelevel topics and texts, building on others' ideas and express their own clearly.
		ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
			CC.1.3.4.D Compare and contrast an event or topic told from two different points of view. ASSESSMENT	CC.1.4.4.I Provide reasons that are supported by facts and details. ASSESSMENT	

	ASSESSMENT	ASSESSMENT	
	when writing or speaking about a text.		
	Explain major differences between poems, dram and prose and refer the structural elements of each		