



# HIGHLANDS ELEMENTARY SCHOOL

## 9 WEEK PACING GUIDE

<b>GRADE 4</b>  <b>ELA</b>	<b>Foundational Skills*</b>  <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	<b>Reading Informational Text</b>	<b>Reading Literature</b>	<b>Writing</b>
Quarter 1  SAS MODULE 1  (Suggested Timeline: 9 weeks)	CC.1.1.4.D  Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.2.4.A  Determine the main idea of a text and explain how it is supported by key details; summarize the text.	CC.1.3.4.B  Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.4.4.A  Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
	ASSESSMENT	CC.1.2.4.G  Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.	CC.1.3.4.C  Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text.	.CC.1.4.4.E  Use precise language and domain-specific vocabulary to inform about or explain the topic.
			CC.1.3.4.I  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing	CC.1.4.4.T  With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

			flexibly from a range of strategies and tools	
			ASSESSMENT	ASSESSMENT
				CC.1.4.4.I  Integrate information from two texts on the same topic to demonstrate understanding of that topic.
				ASSESSMENT

<b>GRADE 4</b>  <b>ELA</b>	<b>Foundational Skills*</b>  <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	<b>Reading Informational Text</b>	<b>Reading Literature</b>	<b>Writing</b>	<b>Speaking and Listening</b>
Quarter 2  SAS MODULE 2  (Suggested Timeline: 5 weeks)	CC.1.1.4.D  Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.2.4.C  Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	CC.1.3.4.A  Determine a theme of a text from details in the text; summarize the text.	CC.1.4.4.M  Write narratives to develop real or imagined experiences or events.	CC.1.5.4.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
		CC.1.2.4.I  Integrate information from two texts on the same topic to demonstrate understanding of that topic.		CC.1.4.4.U  With some guidance and support, use technology, including the internet, to produce and publish writing as well as to interact, collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	CC.1.5.4.D  Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.
	<b>ASSESSMENT</b>	<b>ASSESSMENT</b>		<b>ASSESSMENT</b>	<b>ASSESSMENT</b>
				CC.1.4.4.W	CC.1.5.4.E

				Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	Differentiate between contexts that require formal English versus informal situations.
				ASSESSMENT	ASSESSMENT
SAS MODULE 3  (Suggested Timeline: 4 weeks)		CC.1.2.4.D  Compare and contrast an event or topic told from two different points of view.		CC.1.4.4.A  Write informative/explanatory texts to examine a topic can convey ideas and information clearly.	CC.1.5.4.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
		ASSESSMENT		ASSESSMENT	ASSESSMENT
		CC.1.2.4.I  Integrate information from two texts on the same topic to demonstrate understanding of that topic.		CC.1.4.4.C  Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.	CC.1.5.4.D  Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.
				ASSESSMENT	ASSESSMENT

				<p>CC.1.4.4.D</p> <p>Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases, provide a concluding statement or section; include formatting when useful to aiding comprehension.</p>	<p>CC.1.5.4.E</p> <p>Differentiate between contexts that require formal English versus informal situations.</p>
				ASSESSMENT	ASSESSMENT
				<p>CC.1.4.4.U</p> <p>With some guidance and support, use technology, including the internet, to produce and publish writing as well as to interact, collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	
				ASSESSMENT	
				<p>CC.1.4.4.W</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information,</p>	

				and provide a list of sources.	
				ASSESSMENT	

GRADE 4 ELA	Foundational Skills* <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	Reading Informational Text	Reading Literature	Writing	Speaking and Listening
Quarter 3  SAS MODULE 4  (Suggested Timeline: 5 weeks)	CC.1.1.4.D  Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.2.4.C  Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	CC.1.3.4.B  Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.4.4.G  Write opinion pieces on topics or texts.	CC.1.5.4.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
		CC.1.2.4.D  Compare and contrast an event or topic told from two different points of view.		CC.1.4.4.I  Provide reasons that are supported by facts and details.	

	ASSESSMENT	ASSESSMENT		ASSESSMENT	
		CC.1.2.4.I  Integrate information from two texts on the same topic to demonstrate understanding of that topic.		CC.1.4.4.J  Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.	
		ASSESSMENT		ASSESSMENT	
SAS MODULE 5  (Suggested Timeline: 4 weeks)		CC.1.2.4.I  Integrate information from two texts on the same topic to demonstrate understanding of that topic.	CC.1.3.4.B  Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.4.4.G  Write opinion pieces on topics to texts.	CC.1.5.4.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
		ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
			CC.1.3.4.D  Compare and contrast an event or topic told from two different points of view.	CC.1.4.4.I  Provide reasons that are supported by facts and details.	
			ASSESSMENT	ASSESSMENT	
			CC.1.3.4.E  Explain major differences between poems, dram and prose and refer to	CC.1.4.4.J  Create an organizational structure	

			the structural elements of each when writing or speaking about a text.	that includes related ideas grouped to support the writer’s purpose and linked in a logical order with a concluding statement or section related to the opinion.	
			ASSESSMENT	ASSESSMENT	

GRADE 4 ELA	Foundational Skills* <i>Teachers will need to identify and create an instructional progression of the subskills contained within these Foundational standards</i>	Reading Informational Text	Reading Literature	Writing	Speaking and Listening
Quarter 4  SAS MODULE 6  (Suggested Timeline: 5 weeks)	CC.1.1.4.D  Know and apply grade-level phonics and word analysis skills in decoding words. • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.	CC.1.2.4.C  Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	CC.1.3.4.B  Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.4.4.G  Write opinion pieces on topics or texts.	CC.1.5.4.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others’ ideas and express their own clearly.
	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
		CC.1.2.4.D  Compare and contrast an event or		CC.1.4.4.I	



		topic told from two different points of view.		Provide reasons that are supported by facts and details.	
	ASSESSMENT	ASSESSMENT		ASSESSMENT	
		CC.1.2.4.I  Integrate information from two texts on the same topic to demonstrate understanding of that topic.		CC.1.4.4.J  Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.	
		ASSESSMENT		ASSESSMENT	
SAS MODULE 7  (Suggested Timeline: 4 weeks)		CC.1.2.4.I  Integrate information from two texts on the same topic to demonstrate understanding of that topic.	CC.1.3.4.B  Cite relevant details from text to support what the text says explicitly and make inferences.	CC.1.4.4.G  Write opinion pieces on topics to texts.	CC.1.5.4.A  Engage effectively in a range of collaborative discussions on grade-level topics and texts, building on others' ideas and express their own clearly.
		ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
			CC.1.3.4.D  Compare and contrast an event or topic told from two different points of view.	CC.1.4.4.I  Provide reasons that are supported by facts and details.	
			ASSESSMENT	ASSESSMENT	

			<div>CC.1.3.4.E</div> <div>Explain major differences between poems, dram and prose and refer to the structural elements of each when writing or speaking about a text.</div>	<div>CC.1.4.4.J</div> <div>Create an organizational structure that includes related ideas grouped to support the writer’s purpose and linked in a logical order with a concluding statement or section related to the opinion.</div>	
			ASSESSMENT	ASSESSMENT	